

**LEARNING IDENTIFIES THE VALUES CONTAINED IN A COLLECTION
OF SHORT STORIES USING RECIPROCAL LEARNING METHOD IN CLASS
XI STUDENTS OF SMK ICB BANDUNG**

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ABSTRACT

Reciprocal learning is a learning model in the form of teaching material to friends. In this learning model students act as teachers to deliver material to their friends. Meanwhile the teacher acts more as a model who is a facilitator and mentor who conducts scaffolding. The research method used is a type of quantitative research using (quasi experiments). The form in this study there are two groups, namely the experimental class and the control class. In quantitative research it is divided into experimental research, correlational descriptive, evaluation, and so forth, evaluation, and so forth. The type of experiment used is the type of nonequivalent control group design. This type of nonequivalent control group design is almost the same as the pretest posttest control group design, its just that in this type of design the experimental group and the control group are not selected. Based on the results of these observations it is known that the reciprocal learning model is appropriate to be used in learning to interpret the values of life contained in a collection of short stories. The purpose of using reciprocal learning models is to develop students' creativity, foster collaboration between students, fostering students' talents, especially in speaking and developing attitudes. This is evidenced by the results of the gain that in the experimental class the high score averaged 64.3%, while the control class was mostly in the medium category 29.6%. This means that reciprocal learning models are more effective than the guided inquiry model. This is also compared to the average two test formula that is $0.000 < 0.05$ so it can be concluded that based on the results of this study the ability of students to use reciprocal learning models is better than the guided inquiry model.

Keywords: Reciprocal learning, scaffolding, quasi eksperiment, descriptive correlational, evaluation, nonequivalent control group design, pretest posttest control group design.